My Reading Academy™: Standards Coverage
Florida B.E.S.T Standards

Age of Learning®

Grade	Domain	Code	Standard
Kindergarten	Communication	ELA.K.C.1.1	Print many upper- and lowercase letters.
		ELA.K.C.2.1	Present information orally using complete sentences.
		ELA.K.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
		ELA.K.C.4.1	Recall information to answer a question about a single topic.
	Foundational Skills	ELA.K.F.1.1.a	Locate a printed word on a page.
		ELA.K.F.1.1.b	Distinguish letters from words within sentences.
		ELA.K.F.1.1.c	Match print to speech to demonstrate that language is represented by print.
		ELA.K.F.1.1.d	Identify parts of a book (front cover, back cover, title page).
		ELA.K.F.1.1.e	Move top to bottom and left to right on the printed page; returning to the beginning of the next line.
		ELA.K.F.1.1.f	Identify all upper- and lowercase letters of the alphabet.
		ELA.K.F.1.1.g	Recognize that print conveys specific meaning and pictures may support meaning.
		ELA.K.F.1.2.a	Blend and segment syllables in spoken words.
		ELA.K.F.1.2.b	Identify and produce alliterative and rhyming words.
		ELA.K.F.1.2.d	Identify the initial, medial, and final sound of spoken words.
		ELA.K.F.1.2.e	Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.

My Reading Academy™: Standards Coverage
Florida B.E.S.T Standards

Grade	Domain	Code	Standard
Kindergarten	Foundational Skills	ELA.K.F.1.2.f	Segment and blend phonemes in single-syllable spoken words.
		ELA.K.F.1.3.a	Demonstrate knowledge of the most frequent sound for each consonant.
		ELA.K.F.1.3.b	Demonstrate knowledge of the short and long sounds for the five major vowels.
		ELA.K.F.1.3.c	Decode consonant-vowel-consonant (CVC) words.
		ELA.K.F.1.3.d	Encode consonant-vowel-consonant (CVC) words.
		ELA.K.F.1.4	Recognize and read with automaticity grade-level high frequency words.
	Reading	ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.
		ELA.K.R.1.3	Explain the roles of author and illustrator of a story.
		ELA.K.R.1.4	Identify rhyme in a poem.
		ELA.K.R.2.1	Use titles, headings, and illustrations to predict and confirm the topic of texts.
		ELA.K.R.2.2	Identify the topic of and multiple details in a text.
		ELA.K.R.3.2.a	Use main character(s), setting, and important events for a story.
		ELA.K.R.3.2.b	Use topic and details for an informational text.
		ELA.K.R.3.3	Compare and contrast characters experiences in stories.
	Vocabulary	ELA.K.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.
		ELA.K.V.1.2	Ask and answer questions about unfamiliar words in grade-level content.

My Reading Academy™: Standards Coverage
Florida B.E.S.T Standards

Grade	Domain	Code	Standard
1st Grade	Communication	ELA.1.C.2.1	Present information orally using complete sentences and appropriate volume.
		ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
	Foundations	ELA.1.F.1.1	Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.
		ELA.1.F.1.2.a	Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.
		ELA.1.F.1.2.b	Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.
		ELA.1.F.1.2.c	Blend single-syllable spoken words with at least five phonemes.
		ELA.1.F.1.2.e	Segment and blend phonemes in multi-syllable spoken words.
		ELA.1.F.1.3.a	Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.
		ELA.1.F.1.3.b	Decode simple words with r-controlled vowels.
		ELA.1.F.1.3.c	Decode and encode regularly spelled one-syllable words.
		ELA.1.F.1.3.d	Decode words with inflectional endings.
		ELA.1.F.1.3.e	Decode two-syllable words with regular patterns by breaking the words into syllables.
		ELA.1.F.1.3.f	Decode words that use final -e and vowel teams to make long-vowel sounds.
		ELA.1.F.1.4.a	Recognize and read with automaticity the grade-level sight words.
	Reading	ELA.1.R.1.1	Identify and describe the main story elements in a story.
		ELA.1.R.2.1	Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.

Grade	Domain	Code	Standard
1st Grade	Reading	ELA.1.R.2.2	Identify the topic of and relevant details in a text.
		ELA.1.R.2.3	Explain similarities and differences between information provided in visuals and words in an informational text.
		ELA.1.R.3.2.a	Use main story elements at the beginning, middle, and end for a literary text.
		ELA.1.R.3.2.b	Use topic and important details for an informational text.
	Vocabulary	ELA.1.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.
		ELA.1.V.1.2	Identify and use frequently occurring base words and their common inflections in grade-level content.
		ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.
2nd Grade	Communication	ELA.2.C.2.1	Present information orally using complete sentences, appropriate volume, and clear pronunciation.
		ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
	Foundations	ELA.2.F.1.3.a	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
		ELA.2.F.1.3.b	Decode regularly spelled two-syllable words with long and short vowels.
		ELA.2.F.1.3.c	Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).
		ELA.2.F.1.3.d	Decode words with common prefixes and suffixes.
		ELA.2.F.1.3.e	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).
		ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

My Reading Academy™: Standards Coverage
Florida B.E.S.T Standards

Age of Learning®

Grade	Domain	Code	Standard
2nd Grade	Reading	ELA.2.R.2.1	Explain how text features, including titles, headings, captions, graphs, maps, glossaries, and/or illustrations, contribute to the meaning of texts.
		ELA.2.R.2.2	Identify the central idea and relevant details in a text.
		ELA.2.R.2.3	Explain an author's purpose in an informational text.
		ELA.2.R.3.2.b	Use the central idea and relevant details for an informational text.
	Vocabulary	ELA.2.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.
		ELA.2.V.1.2	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.
		ELA.2.V.1.3	Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.