






Choosing the Most Effective Adaptive Learning Solution





As you evaluate programs to adopt, consider the following factors to help ensure maximum learning outcomes, engagement, and a seamless implementation.

CHECKLIST

Equitable Access to Learning Opportunities

	Does the program ensure that every student has equal access to high-quality instructional resources? The program should allow all students, including nonreaders, to easily log in independently and navigate to their personalized Learning Pathway.
	Does the program employ an instructional approach that is proven to benefit all learners? The program should provide direct instruction on every topic, use formative assessment to gauge understanding, and apply and remove scaffolding in response to student needs. It should also require a clear demonstration of proficiency before moving on.
	Does the program honor students' diverse backgrounds and experiences? The program should include content in appropriate child-centered settings with accommodations for language proficiency and representations of various people, places, and cultures.

Instructional Design That Drives Learning Outcomes




	Can the program identify what a student knows, doesn't know, and is ready to learn? The program should conduct a short, engaging and developmentally appropriate placement assessment that creates an adaptive Learning Pathway for each learner that reflects their level of mastery and proficiency for every Learning Objective and standard.
	Does the program respond and adapt to each student's needs, moment to moment? The program should track students' data inputs in real time, adjust instruction every 3-4 minutes, and provide the "right" continuous scaffolded support to ensure that students remain at their appropriate Zone of Proximal Development.
	Does the program keep students' interest level high? The program's Learning Activities should vary to include dynamic animation, live hosts, character buddies, student choice of activities, and rewards for usage and achievement.
	Does the program produce high-quality evidence of understanding? Assessment tasks should require students to build, assemble, or otherwise respond in reasonably open-ended ways. The program should not rely on multiple-choice or true/false items as its primary mode of assessment.






Choosing the Most Effective Adaptive Learning Solution (continued)

CHECKLIST

Insights and Recommendations That Empower Educators

	Does the program provide meaningful data about students' progress and achievements? The program should clearly display data by objective in real time, showing each student's prior knowledge, progress, completion, and need for support. Progress should be linked to your state's standards.
	Does the program offer complementary resources that help teachers provide additional support and extension? The program should include ready-made offline lesson plans and hands-on small-group activities to review, practice, and extend each Learning Objective.
	Does the program include support for families and caregivers? The program should include a designated site for caregivers to easily access information on their child's usage and skill progress, and it should provide easy, at-home offline activities for support.

A Foundation Based on Meaningful Research

	Is the program validated by third-party research from reputable organizations? The program's effectiveness should be validated by third-party research organizations such as WestEd, Learn Platform, Digital Promise, Evidence for ESSA, and IES.
	Is the program's design based on current and confirmed research? The program's approach to instruction, practice, and assessment should be rooted in academic research that establishes the effectiveness of that approach.
	Is the program accompanied by support for implementation? The program should have layers of support for implementation, including online courses, live and digital customer support, and a dedicated Customer Success Manager to ensure a successful implementation.



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